



The CPIA Lecce participates in the Erasmus+ program as coordinator and partner organisation of several European projects.

ERASMUS+ PROJECTS: Key Action 2



“Off-line: How to quit with Social Media” (2021-1-IT02-KA220-ADU-000035103)

CPIA Lecce is the coordinator of this Erasmus+ KA2 Project **currently underway**.

Offline project aims at **reducing the time spent on social media** by promoting a more correct navigation and at developing among adults an aptitude and a **culture of correct information**.

The project includes:

- the creation of a **VADEMECUM** containing a handbook of notions and tips for getting out of social media;
- the **MAPPING** of free cultural resources and creativity tools already available online in each partner country and those skills necessary to use digital resources;
- **TRAINING** courses aimed at acquiring basic digital skills useful for correct navigation.

The Offline platform, available in five languages, aims to become a point of reference for stimulating critical thinking, intellectuality, research and in-depth analysis. Further information is available on **Offline website**: <https://www.offlineproject.eu/project.php?lang=EN>



“Care” (2021-1-ES01-KA220-ADU-000035183)

CPIA Lecce is a partner organisation of this Erasmus+ KA2 Project **currently underway**.

The purpose of CARE is to **increase social and environmental awareness** and the perception of the cultural value of traditional and more rigorous habits, for so promoting responsible consumption, through reuse, recycling, preference for nearby products, reduction of waste and draining of water and energy.

The project includes:

- **CARE Knowledge**, a virtual community of knowledge and experiences on responsible consumption in Europe;
- **EduCARE**, awareness and training courses on responsible consumption in the 4 areas to be promoted: responsible food, responsible mobility, responsible clothing, responsible use of resources;

- **PROMOBIZ**, a responsible business forum as a seedbed of ideas, creating a space for the reception of proposals from consumers and people with an entrepreneurial vocation.

Further information is available on **Care website**: <https://www.careforplanet.eu/project.php>



“ICT for Adult Education” (2019-1-IT02-KA204-062101)

Erasmus KA2 project, **ended in 2021**, which promoted the exchange of good practices relating to innovative educational paths that developed digital teaching tools and promoted the effective use of ICT in the field of EDA.



Click Clever - Social Education for digital tardives” (2018-1-IT02-KA204-048009)

Erasmus KA2 project, **ended in 2020**, which saw CPIA Lecce and seven other European partners engaged in testing innovative actions aimed at developing critical thinking on social communication and promoting responsible and conscious use of the web.

ERASMUS+ PROJECTS: Key Action 1

The following Erasmus+ learning mobility projects have involved the participation of CPIA Lecce teachers in specialist training courses abroad as an experience of professional growth and development of new skills:

- **“Individual mobility for learning purposes” (2022-1-IT02-KA121-ADU-000061982)**

The project was born from the need to increase teachers' skills in terms of new action tools and innovative teaching methods and to promote inclusive actions in favor of adults in difficulty with a view to better social cohesion, in a national and European dimension.

- **“Online collaborative learning for adult education” (2019-1-IT02-KA104-061230)**

The project was born from the need to develop innovative teaching devices and methodologies in terms of *Collaborative E-learning* in order to provide quality training services and means of action to achieve social objectives.

- **“Open mind to innovative skills” (2018-1-IT02-KA104-047112)**

The project addressed the following issues: the need to invest increasingly in high-level European planning to encourage European cooperation and synergy; the need to bridge the digital divide between young people and adults; the need to strengthen linguistic skills, specifically the English language.